

Focus on Teaching and Learning August 2024 Schedule
August 14, 2024

All times listed are in the Central Standard time zone.

Time	Event
8:30 – 9:00	Breakfast (Damen Den)
9:00 – 10:30	Opening Session (Damen Den)
10:45 – 11:45	<p>Concurrent Session Block 1</p> <p><i>Session 1 (Cuneo Hall 311):</i> Roundtable: Writing Intensive Instruction in the Age of Generative AI <i>(Jessica Brown – School of Communication, Julie Chamberlin – Department of English, Julie Fiorelli – Department of English, Teresa Irene Gonzales – Department of Sociology, Elizabeth Webster – Department of Criminal Justice and Criminology, and Elissa Weeks Stogner – Department of English)</i></p> <p><i>Session 2 (Cuneo Hall 312):</i> Workshop: Incorporating Vocational Discernment into the Classroom in a Variety of Disciplines <i>(Susan Haarman – Center for Engaged Learning, Teaching, and Scholarship, Susan McCarthy – Arrupe College, Stacy Neier Beran – Quinlan School of Business, and Yoo Na Youm – Quinlan School of Business)</i></p>
11:45 – 1:00	Lunch & Resource Fair (Damen Den)

<p>1:15 – 2:15</p>	<p>Concurrent Session Block 2</p> <p><i>Session 1 (Cuneo Hall 311):</i> Workshop: Challenges and Successes of Interdisciplinary Teaching (<i>René Luís Alvarez – Arrupe College, Michael Burns – Department of Biology, Mark Mackey – School of Environmental Sustainability, Susan McCarthy – Arrupe College, Paula Tallman – Department of Anthropology, Joseph Vukov – Department of Philosophy</i>)</p> <p><i>Session 2 (Cuneo Hall 312):</i> – Lightning Talk: Using AI as a Tool to Assist Students in an Experiential Learning Course (<i>Ning Yang – Quinlan School of Business</i>) – Lightning Talk: Using Student-Created Videos to Supplement Writing Assignments (<i>William Bergman – Quinlan School of Business</i>) – Lightning Talk: Using AI to Support the Design of Assignments that Prompt Students’ Critical Engagement with Course Content (<i>Leah Romaine – School of Education</i>)</p>
<p>2:30 – 3:30</p>	<p>Concurrent Session Block 3</p> <p><i>Session 1 (Cuneo Hall 311):</i> Workshop: Integrating Artificial Intelligence into a Capstone Course (<i>Steven Keith Platt – Quinlan School of Business</i>)</p> <p><i>Session 2 (Cuneo Hall 312):</i> Roundtable: Critically Hopeful Practices Rooted in Ignatian Pedagogy (<i>Susan Haarman – Center for Engaged Learning, Teaching, and Scholarship</i>)</p>
<p>3:35 – 4:00</p>	<p>Closing Reflection (Cuneo Hall 003)</p>